Key Stage 1
Medium Term Planning

<table>
<thead>
<tr>
<th>Year: 2</th>
<th>Term: Summer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theme: Hajj</td>
<td>Religion: Islam</td>
</tr>
<tr>
<td><strong>Key question for this enquiry:</strong> Does completing Hajj make a person a better Muslim?</td>
<td></td>
</tr>
<tr>
<td><strong>Learning Objectives:</strong> We are learning to understand what happens during Hajj and to explore the importance of this to Muslims.</td>
<td></td>
</tr>
</tbody>
</table>

**Teaching and Learning Activities**

**Step 1 Engagement (1 lesson)**
Sofia Owl describes a special journey she has been on. Circle time - have you ever been on a special journey? When, where, why, with whom? What made it special? Teacher to share a special journey they went on for a specific reason. Show the children a suitcase and explain that Sofia is packing her bag as she is going away. Can we guess where she is going by looking for clues and what she’ll do when she gets there? E.g. camera, map, an invite, greetings card and present, money, ticket, etc. Children to work out that Sofia is going to see her Grandma as it’s her birthday. Qu: Why is this important to her? How do you think she feels? Why is she going to make the effort? Do you think she will feel different afterwards? What is she most looking forward to? Children role-play Sofia’s journey and the reunion with Grandma.

**Step 2 Investigation (3 lessons)**
Mystery suitcase - who does it belong to? Where are they going? Teacher to show the children the objects in the case and children to explore further with pictures of the objects on their tables. E.g. Hajj robes, map of Makkah (Mecca), Qu’ran, small stones, spring water, umbrella, picture of the Grand mosque in Makkah.

Children to watch an extract of Hajj and begin to make links between the lost suitcase and the journey they are watching. www.bbc.co.uk/education/clips/zx8n34j

Teacher to explain the relevance of Makkah and the Grand Mosque, recapping previous learning. Show children where Makkah is on map/globe.

Teacher to explain the significance of different events that take place during the journey. Qu: How do you think these Muslims feel? Why are they doing it? Explain to children that by completing Hajj, Muslims are showing a commitment to God (Allah). God is really important to Muslims and they are prepared to make lots of effort to show him this. Hajj is one of the 5 pillars and one of the 8 doors to heaven.

Clips to support the teaching of Hajj:
Day 1 of Hajj www.bbc.co.uk/education/clips/zw8n34j
Day 2 of Hajj www.bbc.co.uk/education/clips/zpqvcdm
Day 3 of Hajj www.bbc.co.uk/education/clips/zv4wmm

**Step 3 Evaluation (1 lesson)**
Ask key question: Does completing Hajj make a person a better Muslim?
Children to vote and then work in talking partners with opposing viewpoint and share their reasons.
Teacher to then share reasons for Muslims completing Hajj: Commitment/because God asks them to/one of the 5 Pillars/sense of achievement/sense of belonging to world Muslim community/Ummah/opportunity to pray with thousands of other Muslims and to visit special places e.g. where Muhammad lived/ gain better understanding/learn more/have become a better Muslim as they have done what God wanted them to do. But what about Muslims who can’t afford to go?
Activity Sheet: Complete

**Step 4 Expression (1 lesson)**
Sofia Owl invites children to write her a postcard. What would your most special journey be and why? Write a postcard home describing how it feels to be in that special place and why. Draw the place on the front of the postcard. Display around map of the world.

**Evidence in Discovery RE Journals:** Activity Sheet
Year 2: Summer 2 - Islam
Enquiry: Does completing Hajj make a person a better Muslim?

Name: ___________________________  Class: ___________________________

1. Draw 3 things that are important to Muslims when they go on Hajj, for example, rituals, clothes, places.

2. How would Muslims feel on the Hajj? Fill in the thought bubbles

3. Colour in the star next to the picture showing who you think is the best Muslim

4. Why did you choose that person?

5. Can you tell who is a ‘good’ Muslim by looking at them?
Year 2 My Learning Progress
(Please highlight a green, a blue and a red outcome)
These are aligned to the sequence of teaching/learning Steps 1-4 on the medium-term planning page.

Name: ..............................................
..............................................................................................
..............................................................................................
..............................................................................................
..............................................................................................
..............................................................................................
..............................................................................................
..............................................................................................
..............................................................................................

<table>
<thead>
<tr>
<th>Year 2 Summer 2</th>
<th>Does completing Hajj make a person a better Muslim?</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING TOWARDS</td>
<td>I can tell you about a special journey I have made. I can use the right words to tell you about some parts of the Hajj. I can start to imagine how it might feel to be on the Hajj.</td>
<td></td>
</tr>
<tr>
<td>(Level 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2 expectation</td>
<td>I can tell you about a special journey and why it was special to me. I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. I can start to think about the significance of Hajj to a Muslim.</td>
<td></td>
</tr>
<tr>
<td>WORKING AT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Level 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WORKING BEYOND</td>
<td>I can explain why a journey was special to me and how I felt about it. I can start to explain how some of the events during Hajj could help Muslims feel a sense of commitment to God. I can start to express my opinion as to whether completing the Hajj makes someone a better Muslim, with a reason.</td>
<td></td>
</tr>
<tr>
<td>(Level 3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I am proud that I
......................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................

My TINT Box

To improve next time I will
......................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
......................................................................................................................................................................................
Exemplification
Year 2: Summer 2 - Islam

Enquiry: Does completing Hajj make a person a better Muslim?

These are examples of the style of answer for each expectation. The content could be different.

<table>
<thead>
<tr>
<th>WORKING TOWARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>We went on holiday to Spain last year and it was the first time I had been on a plane.</td>
</tr>
<tr>
<td>When Muslims go on Hajj they wear special white robes. They pray at the Grand Mosque and pray on the mountain.</td>
</tr>
<tr>
<td>I think it would be really hot and sticky running between the hills and even hotter praying on the mountain in the sun. I think Muslims would get tired but feel pleased that they were there.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 expectation</th>
<th>WORKING AT</th>
</tr>
</thead>
<tbody>
<tr>
<td>We flew to America so that mum could see her sister and I could meet my cousins. It was special because I have never been there before and it was the first time I’ve met them.</td>
<td></td>
</tr>
<tr>
<td>Throwing stones at the pillars is important because Muslims are showing they are trying to lead good lives by fighting off evil/bad things. Praying on Mount Arafat is important to Muslims as then they feel close to God. This is very personal even though they are with thousands of other Muslims.</td>
<td></td>
</tr>
<tr>
<td>I think Hajj is important to Muslims because they believe they are doing their duty to God by completing one of the 5 pillars.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WORKING BEYOND</th>
</tr>
</thead>
<tbody>
<tr>
<td>The most special journey I have been on was when my Mum and I drove to see my Grandad in Brighton. He came out of hospital and was getting better so I was really pleased to see him because secretly I thought he might not get well again and that was scary.</td>
</tr>
<tr>
<td>Completing the Hajj shows you have put in the effort for God. Praying on Mount Arafat with thousands of other Muslims would help Muslims feel close to God. Suffering in the heat would help them feel they were making an effort to show their commitment. They may have to save up for ages as it costs a lot to go on Hajj.</td>
</tr>
<tr>
<td>I think some Muslims may feel like they are better Muslims after doing the Hajj because they will have put lots of effort in for God. They will have travelled a long way and visited holy places. They will have done this to show God they love Him and are thankful for all He has done. They will feel like God will be pleased with them because they are completing one of the 5 pillars which is what God wants them to do. They are doing as God asks so feel like they have shown commitment. (I think there are lots of other ways to be a good Muslim though because some Muslims can’t afford to go all the way to Makkah.)</td>
</tr>
</tbody>
</table>
### SMSC

<table>
<thead>
<tr>
<th>Spiritual</th>
<th>Moral</th>
<th>Social</th>
<th>Cultural</th>
</tr>
</thead>
</table>

### British Values

<table>
<thead>
<tr>
<th>Democracy</th>
<th>Rule of Law</th>
<th>Individual Liberty</th>
<th>Mutual Respect</th>
<th>Tolerance of those of different faiths and beliefs</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Hajj as a pillar of Islam)

### Skills and attitudes focus for this enquiry

<table>
<thead>
<tr>
<th>Step 1 Engagement</th>
<th>Step 2 Investigation</th>
<th>Step 3 Evaluation</th>
<th>Step 4 Expression</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Attainment descriptors

**WORKING TOWARDS**

(Lowest level)

I can tell you about a special journey I have made.
I can use the right words to tell you about some parts of the Hajj.
I can start to imagine how it might feel to be on the Hajj.

**WORKING AT**

(Year 2 expectation)

I can tell you about a special journey and why it was special to me.
I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.
I can start to think about the significance of Hajj to a Muslim.

**WORKING BEYOND**

(Highest level)

I can explain why a journey was special to me and how I felt about it.
I can start to explain how some of the events during Hajj could help Muslims feel a sense of commitment to God.
I can start to express my opinion as to whether completing the Hajj makes someone a better Muslim, with a reason.

### Resources needed for this Enquiry

* Small suitcase and Teddy, camera, map, invitation, greetings card, present, money and ticket (might be useful for this topic).
* Mystery suitcase - Hajj robes, map of Makkah, Qur’an, small stones, water, umbrella, picture of Grand Mosque in Makkah
* www.bbc.co.uk/education/clips/z8jpycw: Hajj Prilgrimage
* www.bbc.co.uk/education/clips/zx8n34j: Day 1 of Hajj
* www.bbc.co.uk/education/clips/zp4vcdm: Day 2 of Hajj
* www.bbc.co.uk/education/clips/zv4wmn: Day 3 of Hajj

### Teacher reflection on this unit

WWW (What went well)  EBI (Even better if)