Key Stage 2
Medium Term Planning

Year: 6  Term: Spring 1

<table>
<thead>
<tr>
<th>Theme: Beliefs and Meaning</th>
<th>Religion: Christianity</th>
<th>Concept: Salvation</th>
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**Key question for this enquiry:** Is anything ever eternal?

**Learning Objectives:** We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

**Teaching and Learning Activities**

**Step 1 Engagement (1 lesson)**
Gudrun Owl challenges the children with a big question at the beginning of the lesson. Qu: Which of these do you think will last forever - oceans, celebrities, love, friendship, the world, water, dinosaurs, the truth, memories, mountains, the sun, planets, a skeleton, food, trees, sky, Stonehenge, Jesus, a photograph? Children to sort according to those images they think will last forever and given an opportunity to explain and justify why they think that. Remind class of class charter to establish safe learning environment. (Refer to Jigsaw Charter if you are a Jigsaw School www.jigsawpse.com).

**Step 2 Investigation (3 lessons)**
Revisit the question: Does anything last forever? Doesn’t everything change all the time? Look at the list of things the children wish would last forever, ask them why and how they feel about these things, encouraging the vocabulary of feelings, e.g. security, safe, reassuring. The Owl in the text is a prompt to allow him to ask the question or invite children’s questions.

**Step 3 Evaluation (1 lesson)**
Children to write their answers to the following questions:
- Do Christians believe that anything is eternal? If so what and why?
- Do you think anything is ever eternal and why?

Summarise the Christian teaching of eternal life and unconditional love and explain that even if your personal belief is that nothing is eternal, many religions believe that some things are eternal e.g. God, the soul, Brahma etc.

**Step 4 Expression (1 lesson)**
Whatever you believe, it is important to lead a good life.
Qu: Why is it important?
Qu: How can we do this?
Make a class collage of what the world would look like if everyone ‘loved their neighbour’. Share with Gudrun Owl.

**Bridge: Eternity**

- **Children to read parable of the sheep and the goats (Matthew 25: 31-46)**
  - After considering this parable ask children if people who have not done good deeds can go to Heaven. Discuss. How do they feel about this?
  - Children to then read ‘Jesus forgives the criminal crucified next to Him’ (Luke 23: 32-43). Possibly invite a Christian visitor to discuss their beliefs on life after death.
  - Ask children if Jesus did this?
  - Qu: Can a non-Christian go to Heaven?
  - Qu: Is going to Heaven a Christian’s only motivation for doing good things?
  - Teacher could introduce children to the Humanist perspective that it is right to lead a good life even though they do not believe in life after death.

- **Children to then read ‘Jesus forgives the criminal crucified next to Him’ (Luke 23: 32-43)**
  - Do the children agree with their thoughts from the previous question or do they want to reconsider?
  - Qu: Is anything ever eternal? Can love last forever? Doesn’t everything change all the time?
  - Whatever you believe, it is important to lead a good life.
  - Ask children the key question: Is anything ever eternal? Can love last forever? (Be mindful of children’s home situations).
  - Children could freeze-frame key moments and summarise teachings.

- **Teacher could introduce children to the Humanist perspective that it is right to lead a good life even though they do not believe in life after death.**
- **Give children a series of Bible references.**
  - Children could freeze-frame key moments and summarise teachings.
  - Explore the Christian belief that because of Jesus’ resurrection, Christians will also be able to have life after death (eternal life) John 3: 16.
  - Give children the stem sentence: Heaven is... Hell is...

- **Evidence in Discovery RE Journals**: Activity Sheet.

**Teacher note:** Salvation

Jesus’ death and resurrection effect the rescue (or salvation) of humans. Christians say he opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered and the relationship between God and humans is restored.

From ‘Understanding Christianity’ Church of England
Year 6: Spring 1 - Christianity
Enquiry: Is anything ever eternal?

Name: [ ]
Class: [ ]

**A Christian story about love:**

From this story Christians learn...

**A Bible story about life after death:**

From this story Christians learn...

Do Christians believe anything is ever eternal?

Do YOU believe anything is ever eternal?
Year 6 My Learning Progress
(Please highlight a green, a blue and a red outcome)
These are aligned to the sequence of teaching/learning Steps 1-4 on the medium-term planning page.

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<thead>
<tr>
<th>Year 6 Spring 1</th>
<th>Is anything ever eternal?</th>
<th>Comments</th>
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<tbody>
<tr>
<td><strong>WORKING TOWARDS</strong></td>
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<td>I can ask important questions about eternity.</td>
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<td><strong>Year 6 expectation</strong></td>
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<td><strong>WORKING AT</strong></td>
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<td>(Levels 4/5)</td>
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I am proud that I

My TINT Box

To improve next time I will
Exemplification

Year 6: Spring 1 - Christianity

Enquiry: Is anything ever eternal?

These are examples of the style of answer for each expectation. The content could be different.

WORKING TOWARDS

Eternal means forever and I don’t think much lasts that long – things in the world can last lots of peoples’ lifetimes but not forever. I think things that get passed on like stories or love can be eternal because people still love people even when they have died so it lasts.

In the Bible it says that if you believe in God you will have eternal life. Christians believe that this means when they die they will go to heaven to be with God forever. The Sheep and Goats story says that people who listen to Jesus and do good deeds will go to heaven, but goats will have to try harder. Goats are the people who do not ‘love their neighbour’.

I want to believe in Heaven but can’t understand where this is or what it looks like. Would people be young there or stay the same age as when they died? Can only Christians meet Jesus there?

WORKING AT

I would love my family to live forever, that would make me happy, but I know that all people die eventually and that makes me frightened. I don’t think anything on Earth is forever because one day the world may not be here either. There have been Ice-Ages in the past and meteorites so I am not sure even the Earth will last forever.

Christians think that if they believe Jesus died to save everyone from their sins and if they follow the Ten Commandments and ask to be forgiven when they sin, that they will have eternal life with God in Heaven. So they try their best to stay close to God, pray and follow the Ten Commandments. They believe God, Jesus and Heaven are eternal.

The more I think about it, the more I can’t think of anything that will be eternal. Even human beings might be extinct one day if another Ice Age or something happens. Maybe love is, but only if there are people to give and receive it. I’m not sure I believe in God. It must be a secure feeling if you believe God is eternal.

WORKING BEYOND

If I knew my parents would live forever I would be so relieved and feel nice and secure. It scares me to think they will not be here one day as I love them so much.

I am sure a part of why Christians lead a good life is because they think it is morally the right thing to do and they try to be like Jesus. I think the main reason Christians lead a good life and follow the Ten Commandments is because they want to have eternal life with God in Heaven when they die. So, the belief in life after death, eternal life, helps them to do their best to lead good lives.

I don’t think anything can be eternal because I think once the body dies, that’s it. Maybe your legacy lasts after that, but even that will be forgotten after a while.

OR

As a Muslim I believe God will judge me when I die and if I have done my best to live a good life, pray and respect God, He will let me go to heaven.
Year 6:  Spring 1 - Christianity
Enquiry: Is anything ever eternal?

**SMSC**

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**British Values**

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<th>Rule of Law</th>
<th>Individual Liberty</th>
<th>Mutual Respect</th>
<th>Tolerance of those of different faiths and beliefs</th>
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**Skills and attitudes focus for this enquiry**

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<th>Step 3 Evaluation</th>
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**Attainment descriptors**

**WORKING TOWARDS**

(Level 3)
- I can start to show an understanding of the concept of eternity.
- I can describe what a Christian might learn about life after death from a Bible story.
- I can ask important questions about eternity.

**WORKING AT Year 6 expectation**

(Level 4/5)
- I can express the feelings I have when I think about situations or things I would like to last forever.
- I can make links between different Christian beliefs and their views on whether anything is ever eternal.
- I can reflect on my own beliefs about whether anything is eternal.

**WORKING BEYOND**

(Level 5)
- I can explain the difference it would make to me to know that something was eternal.
- I can explain why Christians believe some things are eternal and the difference this makes to them.
- I can give my own answer to whether anything is eternal and give my reasons.

**Resources needed for this Enquiry**

- Christian wedding video (internet)
- Post-it notes

**Teacher reflection on this unit**

<table>
<thead>
<tr>
<th>WWW (What went well)</th>
<th>EBI (Even better if)</th>
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